

Lecturer (Physiology)

School of Life Sciences
Arizona State University

The School of Life Sciences (SOLS) at Arizona State University (ASU) invites applications for a full-time, benefits-eligible, non-tenure-eligible Lecturer position with an anticipated start date August 2022. The position is 80% teaching, 20% service. Subsequent academic year renewals (Aug. 16 to May 15) are contingent on satisfactory performance, availability of resources, and the needs of the unit. Supplementary summer teaching may be available.

We seek an individual who is dedicated to excellence in teaching; is invested in developing inclusive curricula and teaching approaches to support the success of our diverse students, many of whom are underrepresented in STEM disciplines; and is excited to collaborate with faculty members who are engaged in research and education in physiology.

The successful candidate will be responsible for teaching and revising undergraduate courses in anatomy and physiology (e.g., BIO 201 & BIO 202 (Human Anatomy and Physiology), BIO 360 (Animal Physiology), BIO 361 (Animal Physiology lab) and related courses. These courses are expected to be taught in both in-person and fully online formats. In addition to teaching, responsibilities will include supervising teaching assistants, developing course materials, and collaborating with other faculty and staff involved in the SOLS educational missions. This person may also be asked to serve the school, college, and university in other service capacities appropriate for the position.

The School of Life Sciences is a broadly interdisciplinary community of undergraduates, M.S. and Ph.D. students, staff, and faculty members who are committed to transforming science education and research by making learning more accessible, inclusive, and impactful through innovations in teaching and connections to nationally recognized research and education programs such as the Research in Inclusive STEM Education (RISE) Center. The School of Life Sciences is embedded within the larger community at ASU, a dynamic, progressive university dedicated to interdisciplinary collaborations, rethinking university education, and integrating excellence in research and teaching. The university has been ranked #1 for innovation by the *US News & World Report* for the past six years.

Learn more about what The College of Liberal Arts and Sciences and the School of Life Sciences have to offer by visiting <https://thecollege.asu.edu/faculty> and sols.asu.edu. The College of Liberal Arts & Sciences values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

Minimum Qualifications:

- PhD or equivalent advanced degree in physiology or a closely related field by time of appointment.
- Evidence of understanding of the research process as shown by submitted or published peer-reviewed research publication(s).
- Experience in teaching physiology at a 300-level or higher as a teaching assistant or instructor of record, or experience as an instructor of record teaching physiology at least at the 200-level.

- A commitment to excellence and inclusivity in teaching as evidenced by documented use of evidence-based and inclusive teaching methods.

Desired qualifications:

- Either extensive experience as a teaching assistant (3 or more times as classroom instructor) in a physiology course or service as an instructor of record (at least once) in a physiology course.
- Evidence of understanding of the research process in physiology by submitted or published peer-reviewed research papers in animal/human physiology, physiology education, or related fields.
- Ability to develop innovative courses in anatomy and physiology as evidenced by past success in course development, and/or by professional preparation.
- Experience teaching and developing online courses.
- Demonstrated commitment to serving and understanding the particular needs of online students.
- Demonstrated commitment to inclusive teaching, for example, as evidenced by success in meeting the needs of underserved and underrepresented student populations.
- Evidence of collaborative teaching and research activities with other faculty and staff.
- Evidence of successful supervising and mentoring of teaching assistants and/or undergraduate researchers.
- Participation in the higher education community and professional development activities (e.g., published peer-reviewed papers, presenting at conferences, attending workshops, etc.)

To apply, click [HERE](#) to electronically submit required application materials. Materials shall include, (1) a cover letter, (2) a comprehensive curriculum vitae, (3) a teaching statement that incorporates specific examples of ways you aspire to teaching excellence and innovation (e.g. successes with creative instructional techniques or approaches; engagement in professional development activities and how they have changed your teaching practices and outcomes); (4) samples of teaching excellence (e.g., learning objectives, sample lessons/videos, summative assessments, sample syllabi, etc.), (5) a statement addressing how your past and/or potential contributions to diversity and inclusion will advance The College's commitment to inclusive excellence, , ideally including specific examples of past successes in engagement with students or groups who are underrepresented in biological fields, (6) name and contact info (including email address) for 3 references who may be contacted at a later stage of consideration. All applications must be submitted electronically.

The application deadline is **March 13, 2022**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is closed. Top applicants selected by the committee will be interviewed.

By policy, the successful candidate must be eligible to work in the United States by time of hire. A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage](#).

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456