

Lecturer (Bioethics)
School of Life Sciences
Arizona State University

The School of Life Sciences (SOLS) invites applications for a full-time, benefits-eligible Lecturer position with an anticipated start date August 2021. Subsequent academic year renewals (Aug. 16 to May 15) are contingent upon satisfactory performance, availability of resources, and the needs of the unit.

The successful candidate will be responsible for developing and teaching existing and new undergraduate courses in bioethics (e.g., BIO 312, BIO 416, and related courses). These courses are expected to be taught on-campus and online. In addition to teaching, responsibilities will include supervising teaching assistants and developing course materials with other faculty and staff. This person will also serve the school, college, and university in capacities appropriate for the position.

Within the School of Life Sciences, the successful candidate will join a faculty engaged with issues at the intersection of biology and society that leads a substantial and vibrant scholarly community, and graduate and undergraduate degree programs. Hallmarks of the school include commitment to interdisciplinary research, innovative teaching, diversity, and student success.

Arizona State University is a dynamic, progressive university dedicated to interdisciplinary collaborations, rethinking university education, and integrating excellence in research and teaching. The university has been ranked #1 for innovation by the *US News & World Report* for the past six years.

Learn more about what The College of Liberal Arts and Sciences and the School of Life Sciences have to offer by visiting <https://thecollege.asu.edu/faculty> and sols.asu.edu.

Minimum Qualifications:

- PhD or equivalent advanced degree, in bioethics, medical humanities, medical anthropology, biomedicine, law, science and technology studies, or a closely related field expected by time of appointment
- Substantial intellectual engagement with ethical issues in the life sciences and/or biomedicine
- Two years of post-secondary teaching experience, including experience teaching ethical issues in the life sciences and/or biomedicine
- A commitment to innovation and excellence in teaching that promotes mastery of ethical and biological concepts and higher-order thinking (e.g., use of evidence-based teaching methods, use of technology to engage students and assess learning in large courses, teaching awards)

Desired qualifications:

- Ability to develop courses in ethical issues in the life sciences and/or biomedicine as evidenced by teaching or course development experience and/or professional preparation
- Ability to develop innovative courses in areas of candidate expertise (e.g., ethics and emerging biotechnologies, race and medicine, feminist bioethics, disability studies)
- Experience teaching and developing asynchronous online courses
- Demonstrated commitment to serving and understanding the particular needs of online students
- Demonstrated success meeting the needs of underrepresented student populations or reaching out to diverse communities
- Evidence of collaborative activities with other faculty and staff, especially in the biological sciences
- Experience supervising and mentoring teaching assistants
- Participation in the higher education community and professional development activities (e.g., authoring educational and scientific publications, presenting at conferences, attending workshops, etc.)

To apply, click [here](#) to electronically submit required application materials. Materials shall include, (1) a cover letter, (2) a comprehensive curriculum vitae, (3) a teaching statement that incorporates specific examples of ways you aspire to excellence and innovation (e.g. successes with creative instructional techniques or approaches; engagement in professional development activities and how they have changed your teaching practices and outcomes), (4) additional evidence of teaching excellence (e.g., learning objectives, sample lessons/videos, summative assessments, sample syllabi, curriculum, etc.), (5) a statement addressing how your contributions to diversity and inclusion will advance ASU's commitment to inclusive excellence, (6) name and contact info (including email address) for 3 references who may be contacted at a later stage of consideration. All applications must be submitted electronically.

The application deadline is February 1, 2021. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is closed.

The College of Liberal Arts & Sciences values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

By policy, the successful candidate must be eligible to work in the United States by time of hire.

A background check is required for employment.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. ASU's full non-discrimination statement (ACD 401) is located on the ASU website at <https://www.asu.edu/aad/manuals/acd/acd401> and <https://www.asu.edu/titleIX>

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.