

Eyman-Florence State Prison Teaching Internship

Prison Biology (BIO584)

(1-3 graduate credits)

[W]ho opens a school door, closes a prison...
Victor Hugo, 19th c.

According to the U.S. Bureau of Justice Statistics, 1 in 110 U.S. adults is incarcerated, and 1 in 51 is on probation or parole. Two thirds of these men and women do not have a high school diploma. Though 95% of prisoners are released at some point back into mainstream society, most are rearrested (2/3 within three years of release and 3/4 within five years of release). Research repeatedly reveals that inmates who participate in educational programs behind bars are 40% less likely to recidivate than inmates who receive no education there. Earning a bachelor's degree behind bars lowers recidivism to less than 2%. Education is a human right and educational opportunities to inmates carry societal dividends, both short-term (e.g. improving inmate welfare, reducing prison violence) and long-term (e.g. reducing recidivism)

BIO584 – Prison Biology Education. This internship course is for socially-motivated graduate students and (with special permission) upper-division (GPA \geq 3.0) UG students who study biology or related fields. The course provides ASU students with an opportunity to get socially engaged through an interdisciplinary pedagogical project while getting experience in curriculum design and teaching. A biology course will supplement the literacy and GED programs currently offered by ADC. This course will enhance the current programs by offering inmates an opportunity to practice basic literacy and math skills, while also providing exposure to a new academic field (science, and more specifically biology). It is our hope that such a class will result in improved academic skills and confidence in the inmate-students, as well as increased interest in future education.

The class aims to design and teach a non-credit Introduction to Biology course at Eyman State Prison, Florence AZ. Under guidance from professor Dr Tsafrir Mor, interns prepare educational materials (PowerPoint presentations, handouts, quizzes, homework assignments etc). With on-site supervision by Arizona Department of Corrections educator, interns teach in teams of 2 as they deliver intensive small group instruction and one-on-one mentoring to student-inmates. Classes are taught during the ASU academic year. The course can be repeated for credit.

You can participate either as a Curriculum Intern (CI) or a Teaching Intern (TI).

Prerequisites for Curriculum Interns (CI)

- Students in Biology or related fields (e.g. psychology, biochemistry, bioengineering)
- Juniors (GPA \geq 3.0), Seniors (GPA \geq 3.0) or Graduate Students

Prerequisites for Teaching Interns (TI)

- All of the prerequisites for CI.
 - Must be UG students with at least one semester of experience as CIs or Graduate Students
 - Must be eligible to apply for Department of Corrections clearance (have no significant jail or prison record).
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Application

Please complete this application and submit it with a CV (résumé) and a copy of your **unofficial transcript** (UG only). Any supplemental materials that you feel further demonstrate your ability as a teacher and communicator are welcomed. Submit *via email* to Tsafrir.Mor@asu.edu (CC Cornelia.Wells@asu.edu)

Contact Information

Name: _____	SS: _____
Home address _____ _____	
City: _____ ST _____ ZIP _____	
Preferred Contact Phone: _____	
Preferred E-Mail Address: _____	
<input type="checkbox"/> Graduate student	<input type="checkbox"/> Undergraduate student
Undergraduate Major: _____	Undergraduate Major: _____
Graduate Program: _____	Year standing (Sr/Jr): _____
Graduate studies focus: _____	GPA: _____

Area of teaching interest/expertise

This high school level general biology course can be taught by anyone who majored (or is majoring) in Biology or related subjects (e.g. biochemistry, anthropology etc.).
Within the broader field of the life sciences, what are your area(s) of expertise?

Interests

Why are you interested in participating in the Eyman-Florence internship? (200 words maximum)

Qualifications

What qualifications have you acquired from course work, employment, previous volunteering, teaching experience, or other activities, that allow you to contribute to the project. (200 words maximum)

Academic/Professional References

1. Name: _____
Relationship (e.g. boss, teacher, coworker): _____
Work place and job title: _____
Work address _____ _____ _____ City: _____ ST _____ ZIP _____
Preferred Contact Phone: _____
E-Mail Address: _____
2. Name: _____
Relationship (e.g. boss, teacher, coworker): _____
Work place and job title: _____
Work address _____ _____ _____ City: _____ ST _____ ZIP _____
Preferred Contact Phone: _____
E-Mail Address: _____

Level of involvement (credit hours will commensurate with involvement)

Curriculum Interns (CI): Curriculum Design and Behind the Scene Support (1-2 cr)

What?	CIs attend the weekly meeting (see below), help prepare educational materials (PowerPoint presentations, handouts, quizzes, in-class assignments etc), help design and remotely-conduct experiments for/with the inmates during the Fall and Spring semesters. We expect that after a semester as CIs, students will be teaching interns in the spring.
When?	We will have weekly 2 hour-long meetings (Monday afternoons, exact time TBD).
Who?	UG students with ≥ 3.0 GPA without prior experience in prison education (e.g. Pen Project etc). Graduate students are encouraged to participate as Teaching Interns (below)

Teaching Interns (TI): Teaching in the Browning Unit, Eyman State Prison (3 cr)

What?	In addition for being responsible for preparation of teaching materials (see above), TIs team-teach with another TI at the prison itself.
When?	We anticipate that in the 2017-2018 school year, Prison Biology classes will be taught on Friday mornings. Class hours are 9–12. Be prepared to arrive not later than 8:30 AM as it can take up to 30 min to enter the facility. Depending on traffic, it should be possible to arrive back to Tempe by 1:30 PM. Frequency of teaching depends on your availability and the number of teaching interns that will volunteer. We hope that you would be able to commit to at least 2-4 Fridays per semester, but even if you are not sure, please sign up.
Who?	Grad students (no experience required) and UG students with at least one semester of prison education experience (e.g. were CIs during Fall 2016). TIs must be eligible to apply for Department of Corrections clearance (have no significant jail or prison record). If you think you are not eligible, please contact us anyway
<input type="checkbox"/> I am planning to be a Curriculum Intern.	Initials: _____
<input type="checkbox"/> I am interested but am unsure.	Initials: _____
<input type="checkbox"/> I am planning to be a Teaching Intern (please see below)	Initials: _____

Clearance, Training, & Availability

Teaching Interns must be eligible to apply for Department of Corrections clearance (have no significant jail or prison record).

Please initial here to indicate your eligibility: _____.

Prior to teaching, all Teaching Interns must (1) obtain official clearance from the Arizona Department of Corrections (ADC) and (2) attend a one-day FACE-TO-FACE training session conducted by the ADC in Florence. Clearance requires free drug and TB testing, fingerprinting, and several hours of online training. The FACE-TO-FACE training will likely be on the first or second Friday of the Fall semester.

Please initial here to indicate that you will be available to attend this mandatory event: _____.

Agreement and Signature

By submitting this application, I affirm that the facts set forth in it are true and complete. *All interns are required to agree and adhere to a security protocol.* I understand if I am accepted as an intern, any false statements, omissions, misrepresentations, or breach of security agreement made by me will result in my immediate dismissal and a failing grade.

Name (printed):	_____
Signature: (if you do not know how to make an electronic signature, just type your name for now, and you can sign in person during your interview)	_____
Date:	_____

Our Policy

Internship policy is to provide equal opportunities without regard to race, color, religion, national origin, gender, sexual preference, age, or disability. Thank you for completing this application form and for your interest in participating in the internship project. You will be contacted via email regarding your application status.

Submission Check List

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|---|---|
| <input type="checkbox"/> Completed Application Form | <input type="checkbox"/> Signed Application Form |
| <input type="checkbox"/> Curriculum Vitae (Résumé) | <input type="checkbox"/> Unofficial Transcripts (Undergraduate students only) |

Last updated April 2017